

DEPARTMENT OF TECHNOLOGY EDUCATION, IER
UNIVERSITY OF THE PUNJAB, LAHORE-PAKISTAN
Course Outline

Programme	BS Technology Education	Course Code	MCED202	Credit Hours	3
Course Title	Philosophy of Education				
Course Introduction					
The "Philosophy of Education" course explores the fundamental questions about the nature and purpose of education. It examines various philosophical theories and perspectives that have influenced educational thought and practice. This course is designed to introduce students to the key concepts, ideas, and debates in the philosophy of education.					
Learning Outcomes					
On the completion of the course, the students will:					
<ol style="list-style-type: none"> 1. Understand and explain key philosophical concepts related to education. 2. Analyze different philosophical perspectives on education. 3. Critically evaluate educational practices and policies using philosophical frameworks. 4. Articulate their own educational philosophies and beliefs. 5. Apply philosophical thinking to real-world educational issues. 					
Course Content				Assignments/Readings	
Week 1	Introduction to Philosophy of Education			Write a reflection on your personal philosophy of education.	
	<ul style="list-style-type: none"> • Unit 1.1: Defining Philosophy and Education • Unit 1.2: The Role of Philosophy in Education 				
Week 2	Major Philosophical Traditions in Education			Compare and contrast two major philosophical traditions.	
	<ul style="list-style-type: none"> • Unit 2.1: Idealism and Realism • Unit 2.2: Pragmatism and Existentialism 				
Week 3	Historical Perspectives on Education			Research and present on an influential philosopher from one of these periods.	
	<ul style="list-style-type: none"> • Unit 3.1: Ancient and Medieval Educational Thought • Unit 3.2: Renaissance and Enlightenment Educational Ideas 				
Week 4	The Purpose of Education				

	<ul style="list-style-type: none"> • Unit 4.1: Education for Individual Development 	Debate the purpose of education in a contemporary context.
	<ul style="list-style-type: none"> • Unit 4.2: Education for Social Efficiency and Social Change 	
Week 5	Ethics and Education	Discuss a moral dilemma in education and propose a resolution
	<ul style="list-style-type: none"> • Unit 5.1: Moral and Ethical Education • Unit 5.2: The Role of the Teacher in Moral Development 	
Week 6	Theories of Knowledge and Learning	Analyze the implications of a specific learning theory on classroom practices.
	<ul style="list-style-type: none"> • Unit 6.1: Epistemology and Education • Unit 6.2: Constructivism and Other Learning Theories 	
Week 7	Curriculum and Instruction	Design a lesson plan based on a philosophical approach.
	<ul style="list-style-type: none"> • Unit 7.1: Philosophical Foundations of Curriculum • Unit 7.2: Pedagogical Approaches and Methods 	
Week 8	Critical Theory and Education	Write an essay on the importance of critical pedagogy in modern education.
	<ul style="list-style-type: none"> • Unit 8.1: The Frankfurt School and Critical Pedagogy • Unit 8.2: The Role of Education in Social Justice 	
Week 9	Multiculturalism and Education	Develop a multicultural education plan for a diverse classroom.
	<ul style="list-style-type: none"> • Unit 9.1: Understanding Cultural Diversity in Education • Unit 9.2: Philosophical Responses to Multiculturalism 	
Week 10	Feminist Philosophy and Education <ul style="list-style-type: none"> • Unit 10.1: Key Concepts in Feminist 	Critically assess gender biases in educational

	<p>Educational Theory</p> <ul style="list-style-type: none"> • Unit 10.2: Gender Equality in Education 	materials.
Week 11	<p>Postmodernism and Education</p> <ul style="list-style-type: none"> • Unit 11.1: Deconstructing Traditional Educational Narratives 	Explore a postmodern critique of an educational institution or policy.
	<ul style="list-style-type: none"> • Unit 11.2: The Impact of Postmodern Thought on Education 	
Week 12	<p>Philosophy of Education in Practice</p> <ul style="list-style-type: none"> • Unit 12.1: Case Studies in Educational Philosophy 	Analyze a real-life educational case study using philosophical frameworks.
	<ul style="list-style-type: none"> • Unit 12.2: Applying Philosophical Concepts to Classroom Situations 	
Week 13	<p>Contemporary Issues in Education</p> <ul style="list-style-type: none"> • Unit 13.1: The Role of Technology in Education 	Propose a policy change based on a philosophical perspective.
	<ul style="list-style-type: none"> • Unit 13.2: Education Policy and Reform 	
Week 14	<p>Global Perspectives on Education</p> <ul style="list-style-type: none"> • Unit 14.1: Comparative Education and Philosophy 	Examine an educational system from another country and compare it with your own.
	<ul style="list-style-type: none"> • Unit 14.2: Global Challenges and Educational Responses 	
Week 15	<p>Reflecting on Personal Educational Philosophy</p> <ul style="list-style-type: none"> • Unit 15.1: Developing Your Educational Philosophy 	Write a comprehensive personal educational philosophy statement.
	<ul style="list-style-type: none"> • Unit 15.2: Presentation and Discussion of Personal Philosophies 	
Week 16	<p>Final Project and Course Review</p> <ul style="list-style-type: none"> • Unit 16.1: Final Project: Application of 	Complete and present a final project that integrates

	Philosophical Concepts	philosophical concepts into an educational issue or practice.
	<ul style="list-style-type: none"> • Unit 16.2: Course Review and Reflections 	

Textbooks and Reading Material

- 1. Textbooks.**
- "Philosophy of Education" by Nel Noddings
 - "The RoutledgeFalmer Reader in Philosophy of Education" edited by Wilfred Carr
 - "An Introduction to Philosophy of Education" by Robin Barrow and Ronald Woods
- 2. Suggested Readings**
- Democracy and Education by John Dewey
 - Pedagogy of the Oppressed by Paulo Freire

Teaching Learning Strategies

1. **Lectures:** To introduce and explain key concepts and theories.
2. **Hands-on Labs:** To provide practical experience with robotics components and programming.
3. **Assignments and Projects:** To reinforce learning and encourage application of concepts in real-world scenarios.
4. **Group Discussions:** To facilitate peer learning and collaborative problem-solving.

Assessment

Sr. No.	Elements	Weight age	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.